

## AminKasrou Aouam

Computer Engineer interested in bioinformatics, AI and Infrastructure as Code (IaC)

Work Experience	Application Support Agent, Venthône, Brussels (Belgium).	October 2023 – present
	<ul> <li>Level 2 support agent interfacing with relational databases via handcrafted SQL queries</li> <li>Investigation and resolution of issues concerning three applications related to payments for the European Comission (DIGIT)</li> </ul>	
	<ul> <li>Effective communication with Level 1 Support and the development teams</li> <li>Creation of technical documentation, ITIL procedures and PL/SQL autom</li> </ul>	*
	System administrator (Freelance), COACE, Ceuta (Spain).	January 2021 – July 2021
	<ul> <li>IT support and management of multiple Windows workstations</li> <li>Migration from a completely undocumented Ubuntu/Windows server to NixOS</li> <li>Deployment of a VPN, a cloud, DNS server and an automated backup solution</li> </ul>	
Education	Master, Bioinformatics (Engineering), Universiteit Gent.	2021 - 2023
	Bachelor, Computer Engineering, Universidad de Granada.	2017 – 2021
Thesis	Bachelor thesis: Machine Learning for error correction in DNA sequencing data	
Courses	Fundamentals of Robotics: Adams Formación	
	Python Programming: Universidad de Granada	
	Mobile apps programming for Android and iOS devices: Universidad de Granada	
	Arduino: Universidad de Granada	
Technologies	<b>Programming languages</b> : Python, R, C++, Java, PHP, Shell scripting, PL/SQL	
	Tools: LATEX, Git, SQL, ZFS, Docker, Nginx, Nix, Prometheus, Grafana, JIRA, Service Now	
	Platforms: Linux, FreeBSD, DragonFlyBSD, Android, NixOS	
Personal Projects	<ul> <li>Telegram bot to notify students of COVID-19 cases (Python)</li> <li>Declarative configuration of a home server and workstation (Nix)</li> <li>Open source contributions to NixOS (Nix)</li> <li>Temperature and humidity monitoring with MQTT (Arduino)</li> </ul>	
Languages	English: TOEFL (106/120)	
	Spanish: Native French: Native	
	French: Native	
	Arabic (Moroccan dialect): Native	